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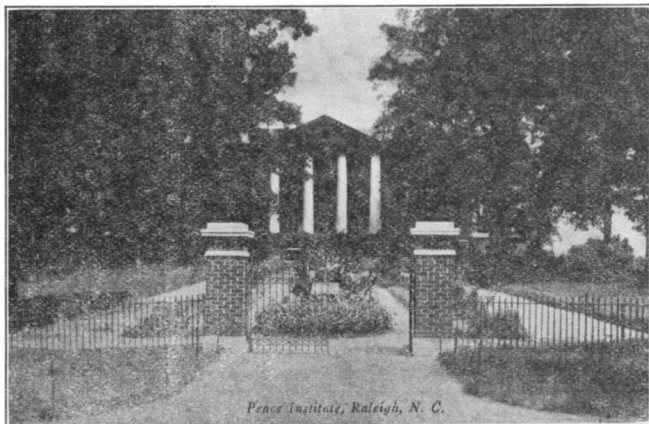
## PEACE INSTITUTE

By PRESIDENT MARY O. GRAHAM

Raleigh, N. C.

IN the past few months Peace Institute has been officially investigated by an expert in college standards and attainments. The authorities at Peace desired this investigation as they wished help from the outside as well as from their own counsel.

The courses of study are planned to meet the requirements of a junior college with four years preparatory work. A student wishing to prepare for entrance to a fouryear college may be prepared at Peace by diploma courses in piano, voice, art, and expression, courses so planned that they rank in value of requirements with the academic courses.



To quote from the report: "In all respects the institution seems to be living fully up to its promises and advertisements as set forth in its catalogue, and if anything, to be exceeding these. Its claims are decidedly modest in comparison with its performance.

"The fact that old records are available for thirty years back, indicates that it has been administered by those who have had definite ideas of educational ideals. Of the present administration, unusual ability has been shown in the selection of teachers and in the general administration. The school has an excellent faculty and a fine body of students."

The report goes on to answer definite questions supporting the above statements.

The student life at Peace is one of the best phases of the work there. Student government with faculty control develops a fine student conscience and gives training in community civics. The social life is one of its most delightful features, since it is regarded as a necessary asset to a young woman's education.

The school gives its students physical care with expert supervision. The training, the play spirit, the competition, the enjoyment of out-door sports, and

the foundation of good health are all enjoyed in the well-balanced program of that department.

Peace sees to give by its administration of the religious life of the students, as well as by its curriculum and physical training, the ideals of good citizenship and the means of attaining these ideals, through religious teaching of the necessary foundation for a well-rounded life.

## THE LATIN COLUMN

(Continued from page 67)

*Peter* for *Pater*, and both *sic* and *transit* for some reason were capitalized. The translation of it, however, was given correctly enough: "Holy father, thus passes the glory of the world."

## THE CAESAR REQUIREMENTS

IT WAS stated in this column last month that the University will accept for entrance the equivalent in Cicero of the four orations against Catiline. The same is true for Caesar. Variety in the reading may be gained by selecting for part of the text read sections from books V to VII. In book V, for example, the regular rule that the Romans were always victorious will be found to be broken by the disastrous defeat of the *legati* Sabinus and Cotta, and the siege of the camp commanded by Cicero's brother. The tale involves such incidents as the repeated attempt to get messengers in disguise through the enemies' lines to Caesar, and the story of how news was brought to the besieged camp by trying a letter to a spear and hurling it over the ramparts of the camp. In book VII is the story of the revolt of Vercingetorix to free Gaul from Roman rule, and the great siege of Alesia. And other selections concerning the Germans' and Gauls' way of living may be profitably used.—G. A. H.

## DR. BUTLER ON THE CLASSICS

DR. NICHOLAS MURRAY BUTLER, President of Columbia University, in his recent annual report to the trustees proposes, according to the *New York Times*, "a revival of the study of the Latin and Greek languages and the ancient civilizations, and suggests that the University of Athens, coöperating with select universities of other lands, might lead in this renaissance of the classics. He adds that 'it is a very practical question how to repair the damage that has been done by growing neglect of the ancient classics for a generation past.'"